



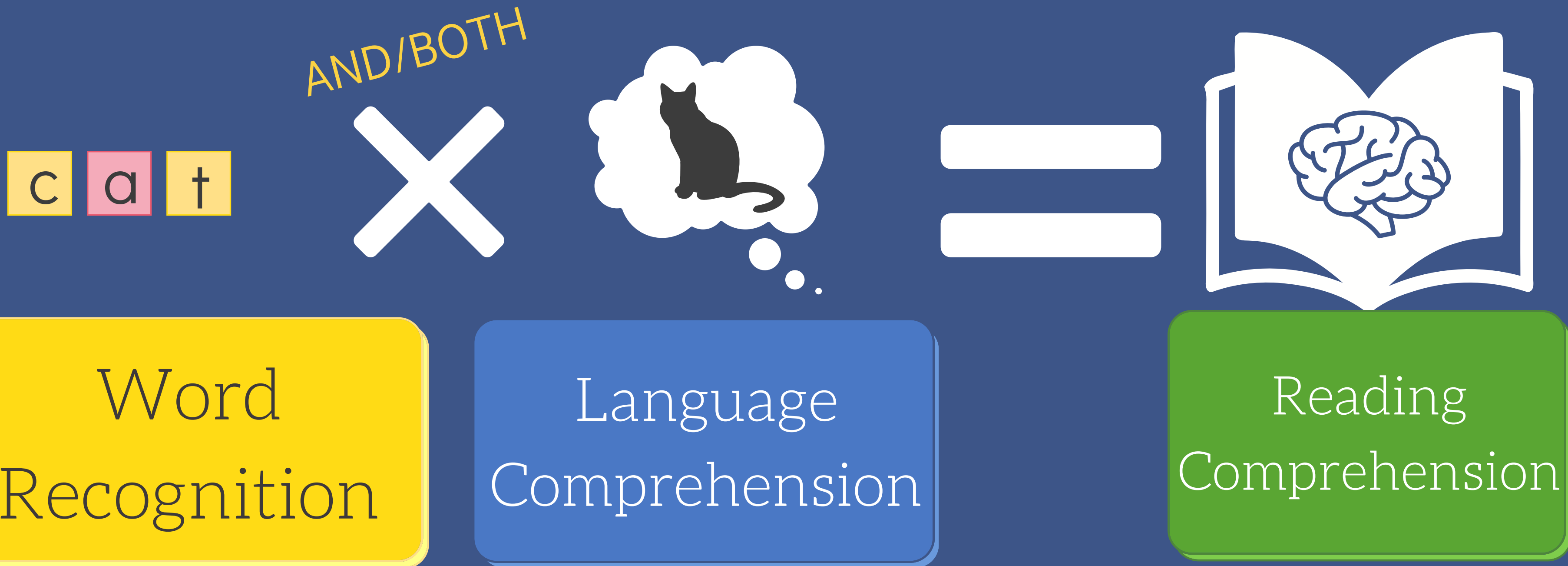
Human brains are naturally wired to speak; they are not naturally wired to read and write... Thus for most students, reading and writing need to be explicitly taught!

Louisa Moats

Speaking is Natural; Reading and Writing are Not (Article)



Simple View of Reading



Supporting Readers with Word Recognition

We might have said...

- Look at the picture.
- Look at the pattern.
- What makes sense?

Now, let's say...

- Look at the word.
- Slide through each sound.
- Try a different sound.
- Break the word into parts.

Duke, 2020--"When Young Readers Get Stuck"



What is *comprehension*?



BACKGROUND KNOWLEDGE

most important



VOCABULARY

sentence level



LANGAUGE STRUCTURE

sentence level

passage level



VERBAL REASONING

text level



LITERACY KNOWLEDGE





Support for ...

Emerging Readers

Before

Look & talk
about what
the book will
be about

During

Think aloud

Notice &
share
together

After

Retell

Find & talk about
favorite parts



Support for ...

Developing Readers

Before

- What do you think this book will be about?
- How do you know?
- Preview

During

- What's happening?
- What will happen next?
- Why do you think....?
- What are finding interesting or important?

After

- What lesson did they learn?
- What do you think the author wanted us to learn?
- How does it change your thinking?
- What's something new you learned?
- Does this make you think of any other [books, articles, stories, experiences...]?

GENERAL

Prompts

- Say more about that
- Hmm I wonder why...what do you think?
- That's interesting, I wonder why the author did that, do you have a guess?
- How did you know that?
- Why do you think so?





Strengthen Home Language

ELEVATE LANGUAGE

Tell stories, read together, reflect on learning, analyze problems and conflict....

In the most natural home language.





Build background knowledge

CONVERSATION

Use conversation and oral language to build understanding of the world

Tune in to the PYP 'Units of Inquiry' and initiate connected conversation





Read to them

ALL GENRES

Stories, comics,
nonfiction, articles,
poetry...

ALL AGES

Yes, even high school!





Spaces to read...



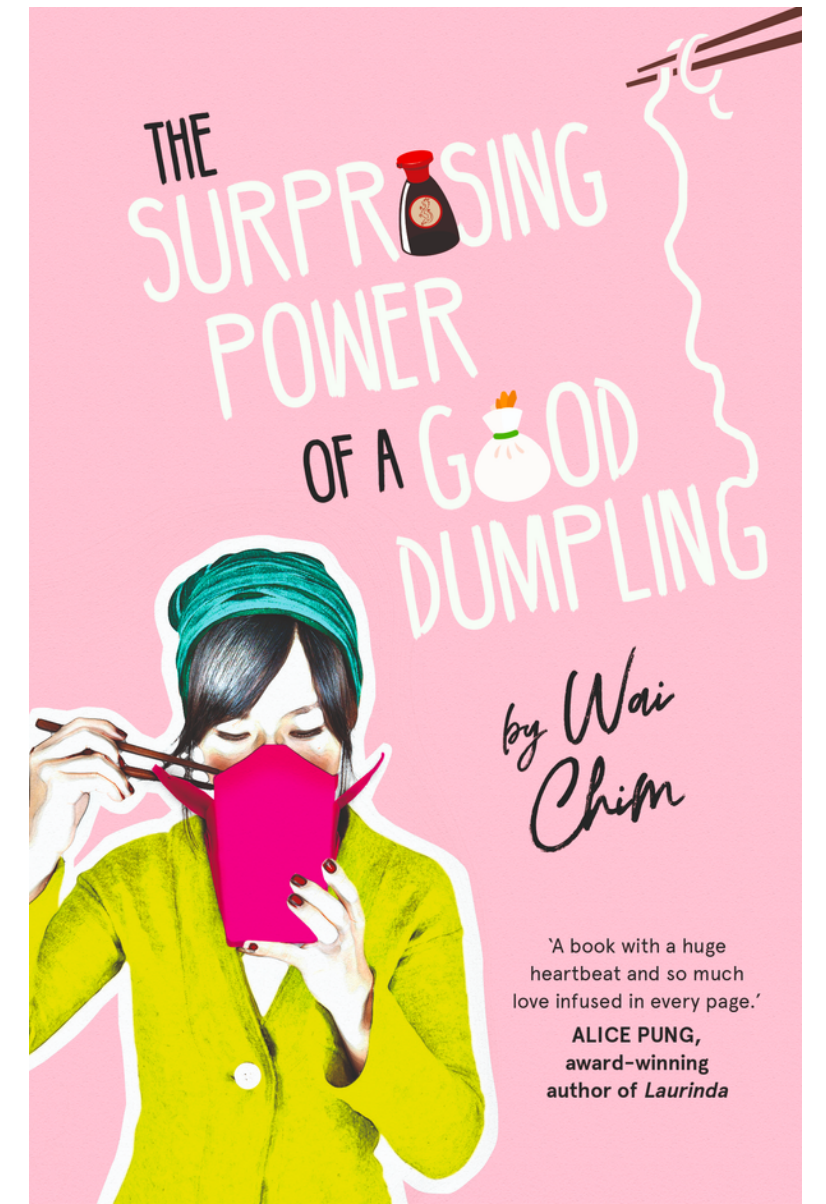
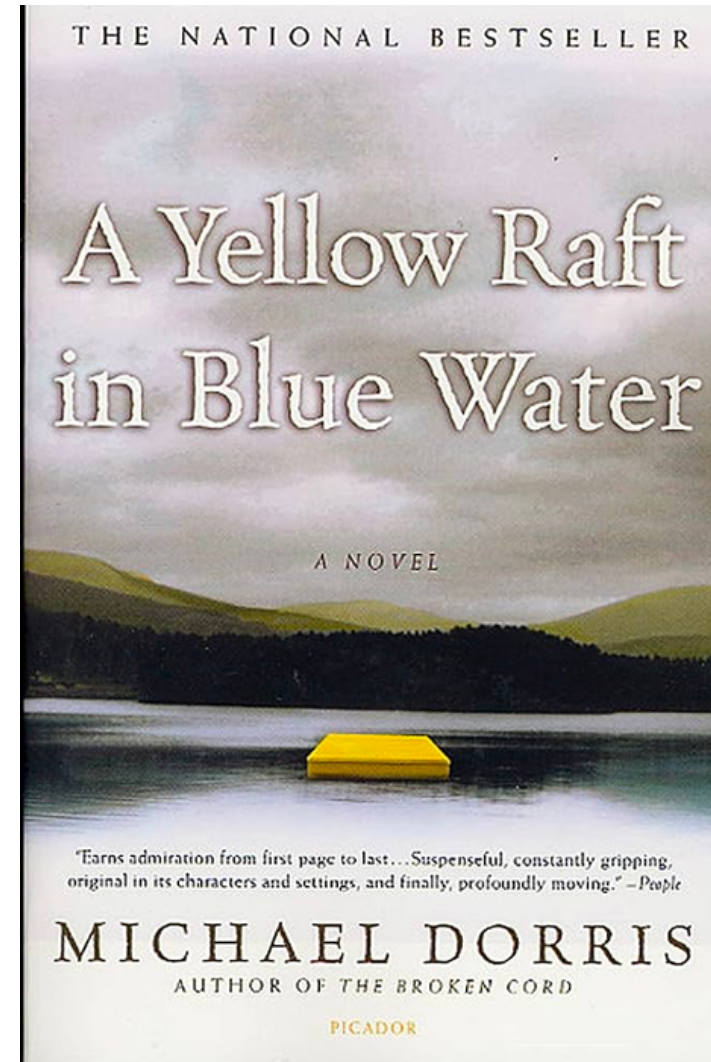
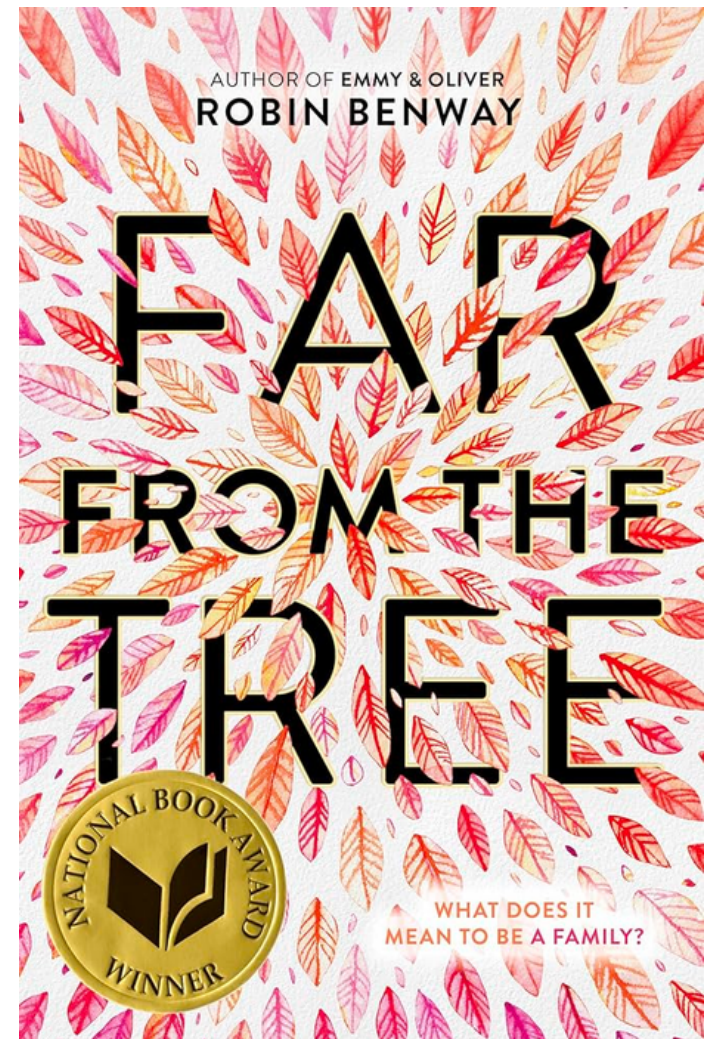
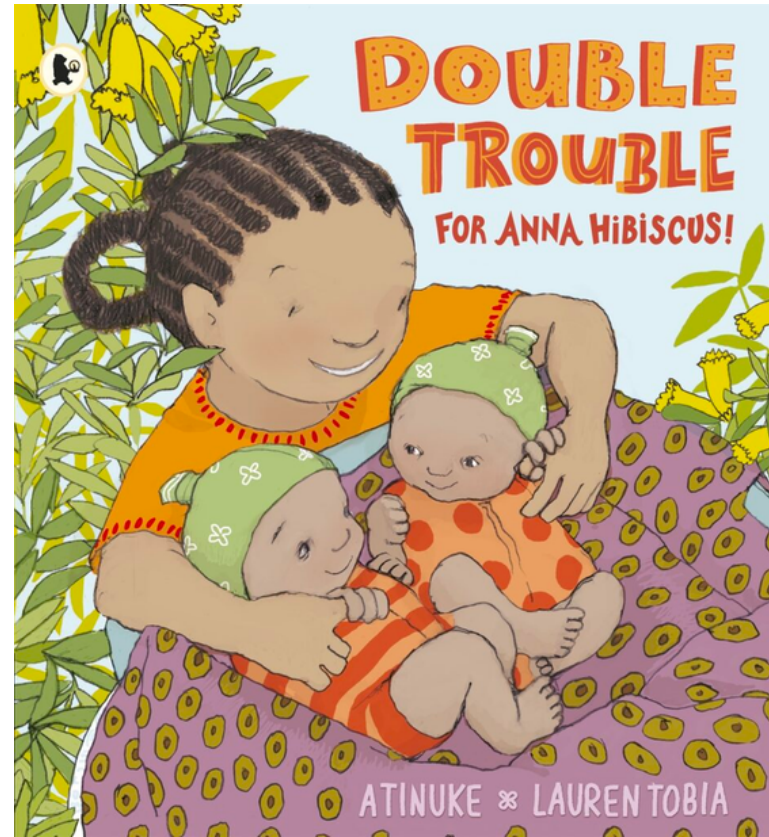


Let them see you read





Family Bookclubs

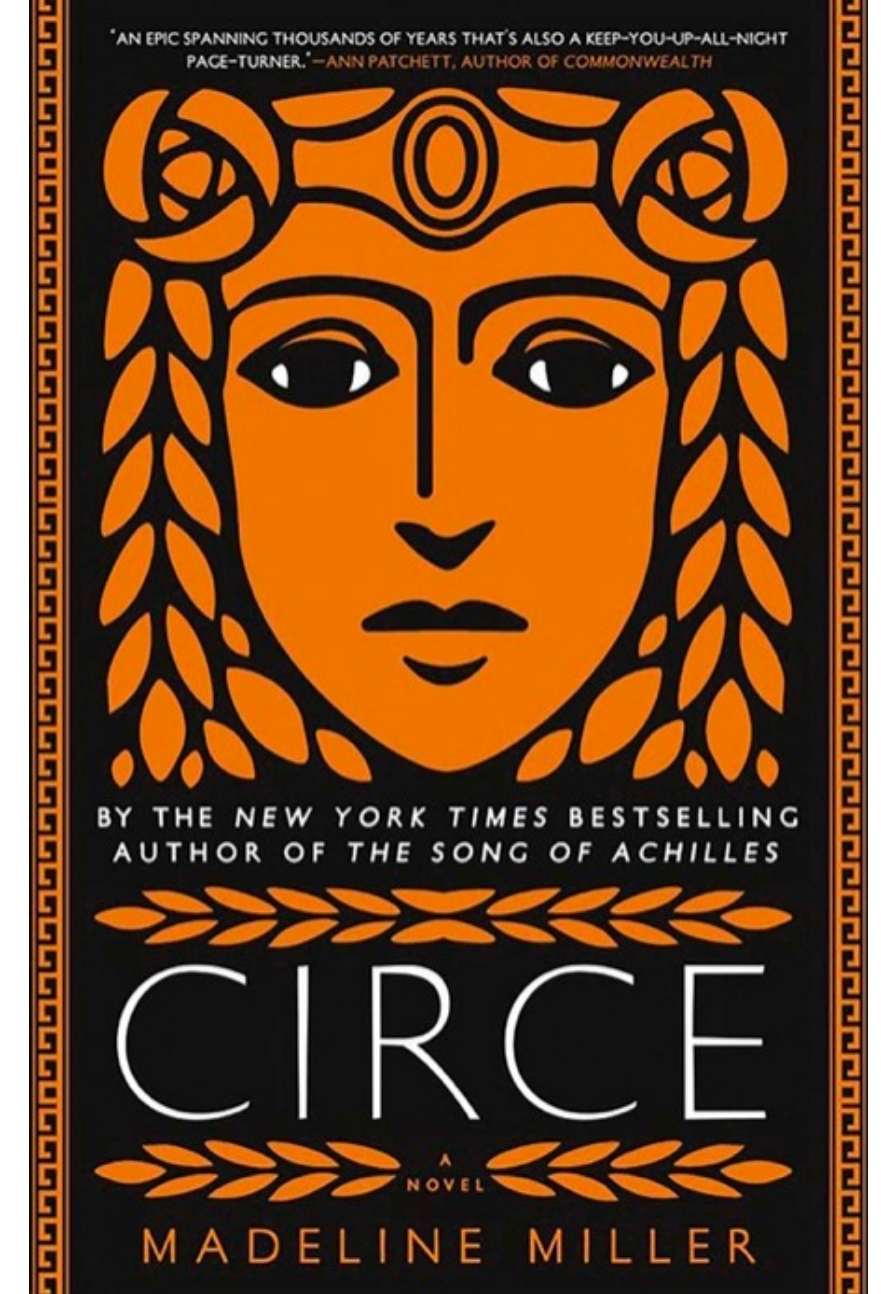
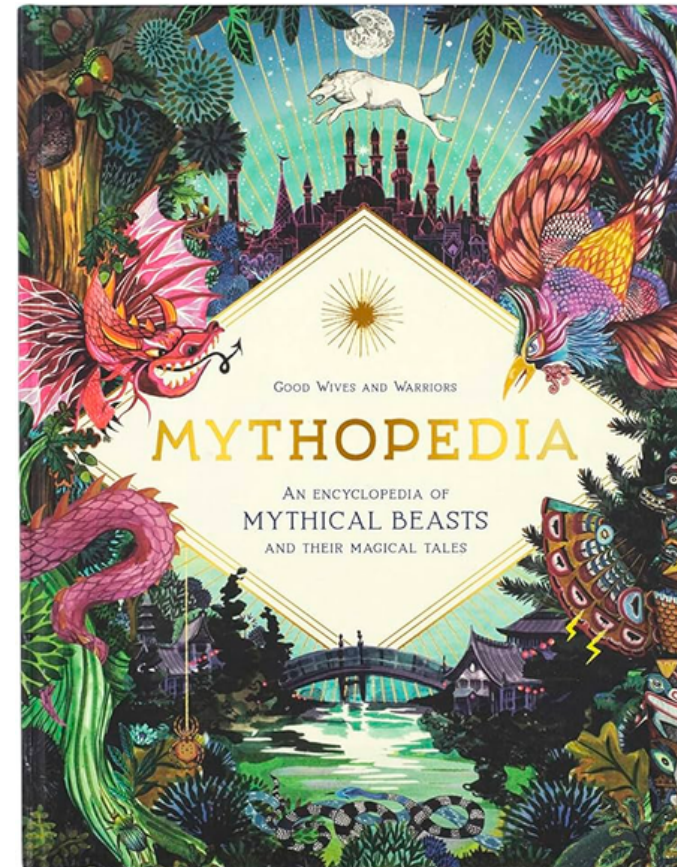
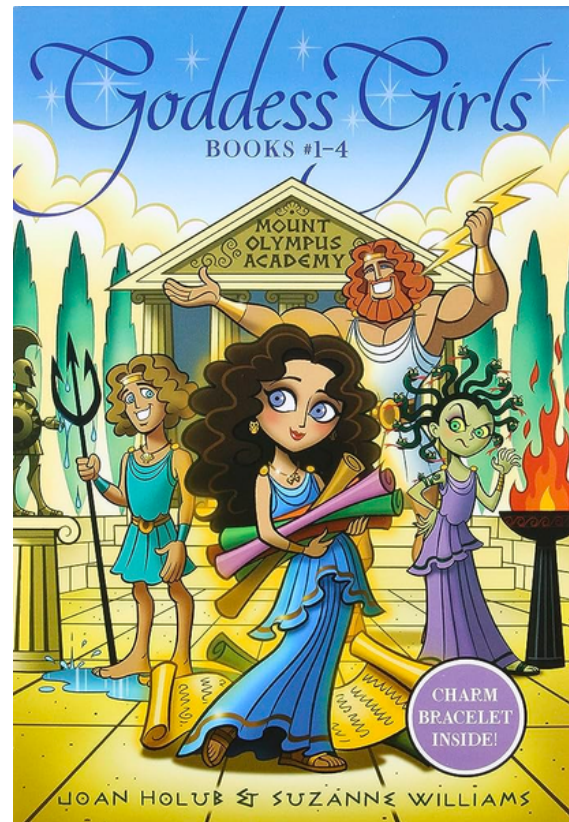
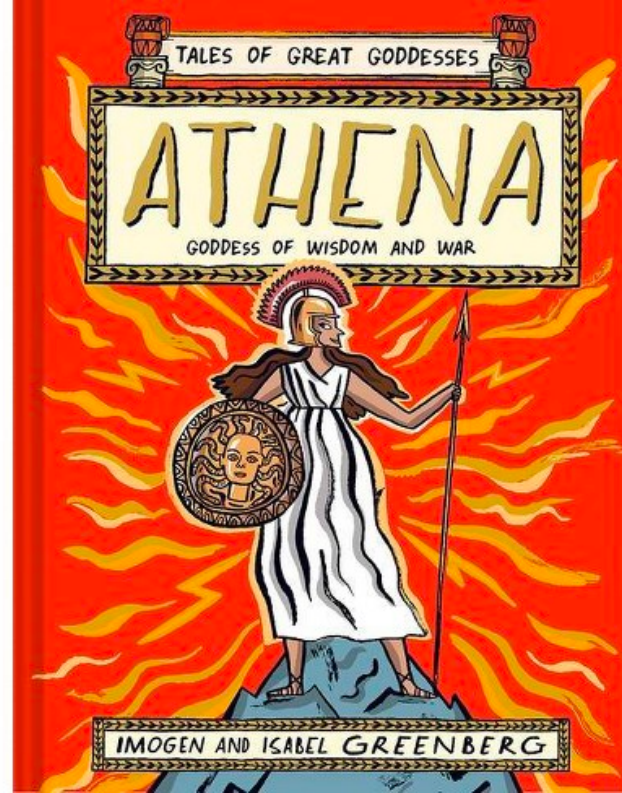
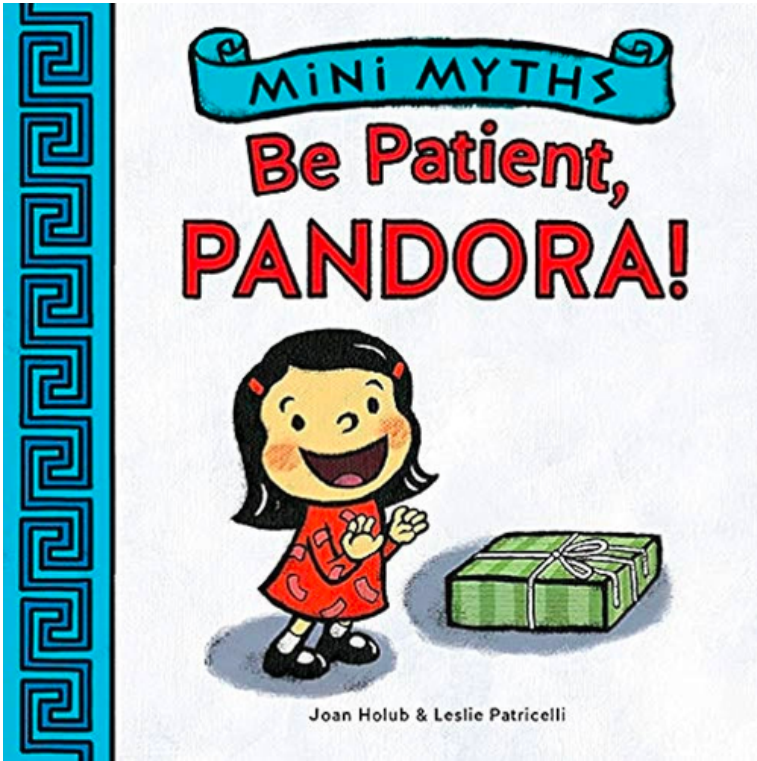


Family Dynamics





Family Bookclubs



Mythology



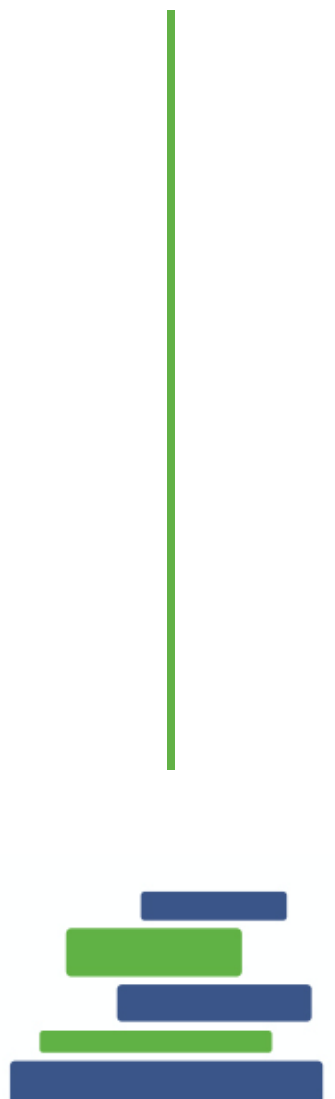


Listen to audio texts

PODCASTS

The Week Jr, Short & Curly, Brains On, Story Pirates, Book Club for Kids, The Past & the Curious, Tumble, Storynory...

AUDIO BOOKS





Go to the library

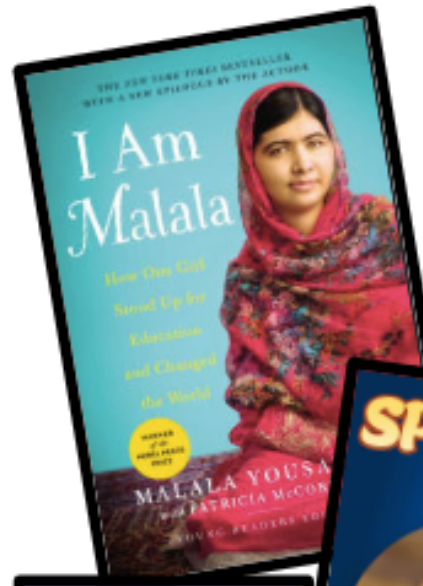


In your school or
community.





Have a variety of texts around the house



Nonfiction



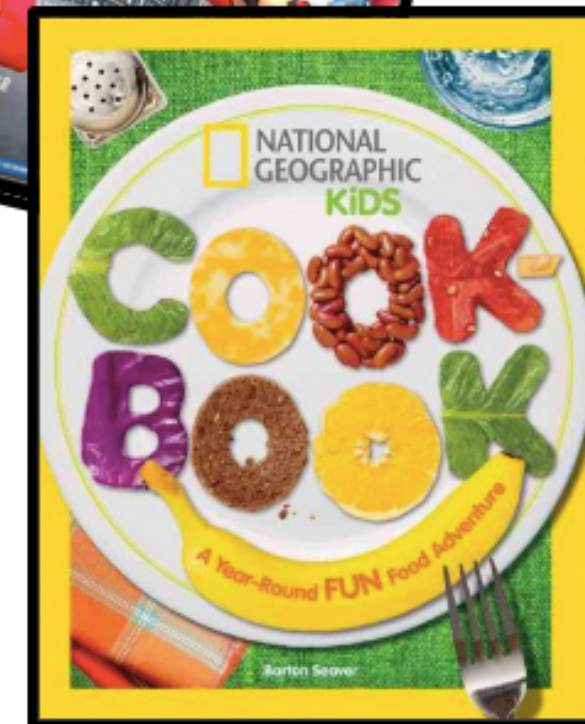
Newspapers



Magazines



BOOKS!



Cookbooks





Display books so they stand out





And baskets of books

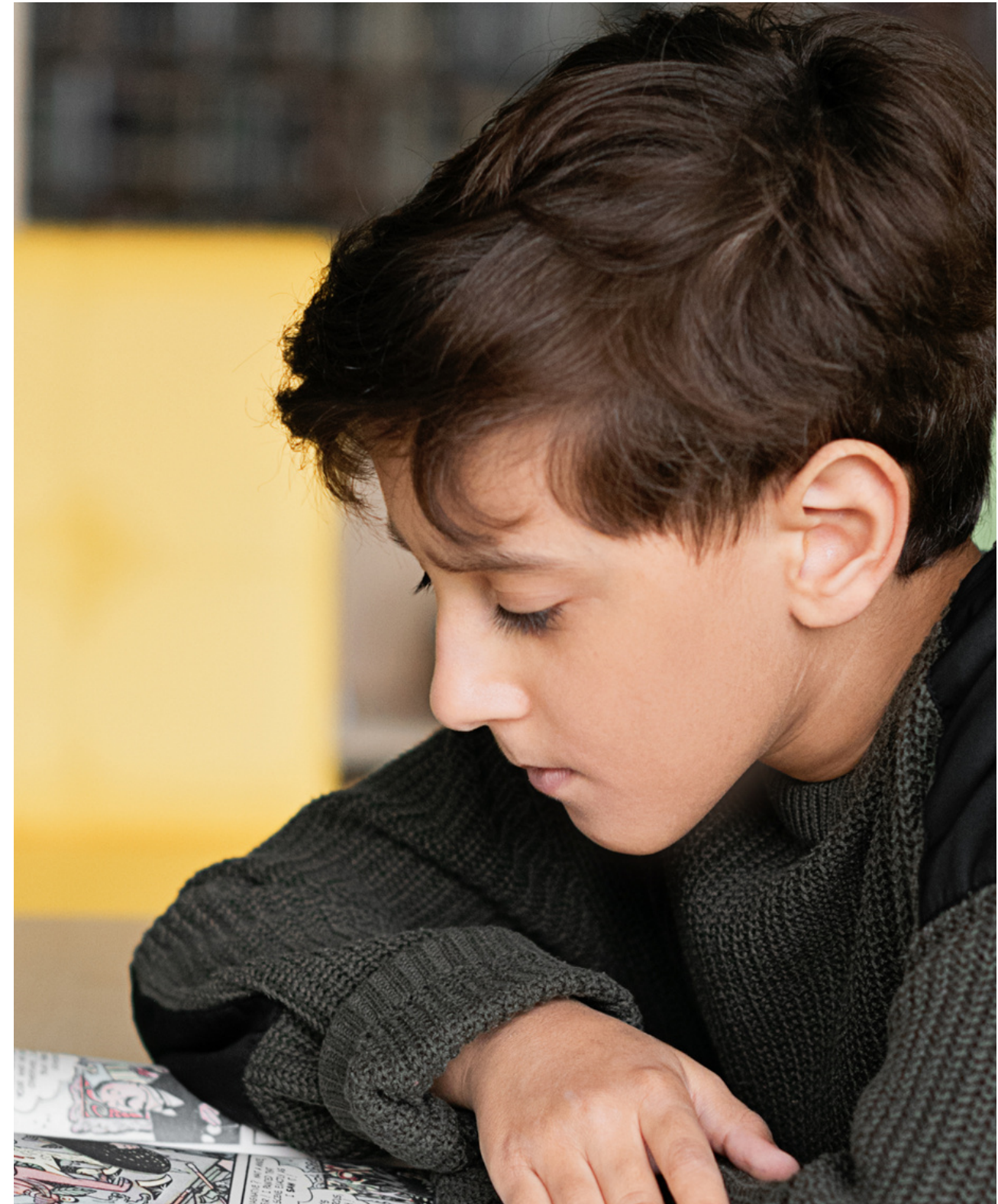




Let them be “easy”

INTEREST

JOY





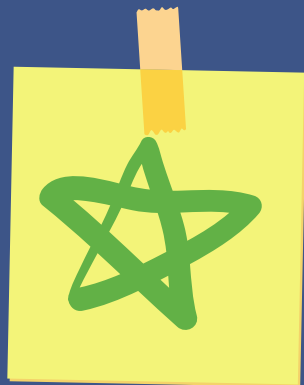
Hooked on Reading!



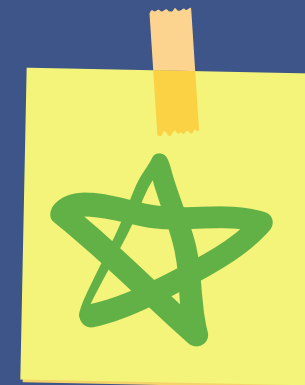
Comprehension is key!



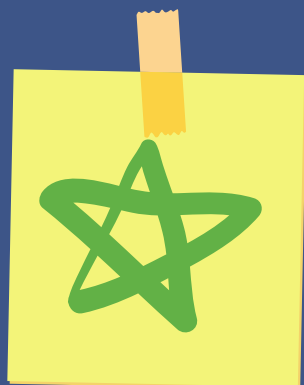
Get hooked on a series



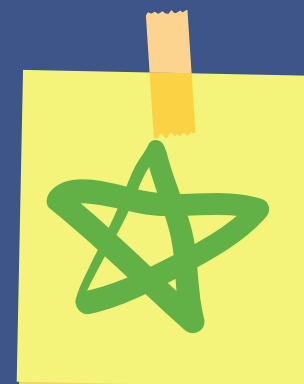
Honor interest & choice



Interests drive choice



Reading is social
(book swaps,
recommendations)



Family reading time





Grow “stacks” from easier to more complex

Common author

Common genre

Common topic

